School Readiness Curriculum

- Years 1 and 2 have 30 packets with five days of activities and 9 books.
- Year 3 (Kindergarten) has 15 packets and 8 books.
- Parents work with their children 15-20 minutes a day.
- Packets contain activities in the following areas:
  - Language
  - Literacy
  - Motor
  - Science
  - Math
Additional Parent Information

- **Tips** are presented at the beginning of each activity packet and designed to provide parents with prompts, ideas and reminders.

- **Skill boxes** at the beginning of each activity describes purpose and the educational terminology to describe activity.

- **Things To Think About and Do** presented at the end of each activity helps incorporate learning activities into daily activities.

**Tip**

Learning happens everywhere — when your child is playing, out and about with you; or helping you shop, cook, tidy the house, work in the garden or clean the car. Share what you know about your child, what your child’s interests are, and what new skills your child is learning with your child’s home visitors. This will help them to plan and work with you on the activities that will support your child’s growth and development.

**Things to think about and do**

- Find pictures of animals in magazines and cut them out. Ask your child to tell you things that they see in the pictures. You can look for patterns like spots or stripes as well.
- Play the I Spy game at the grocery store. Choose an object like an apple. Each time your child sees an apple somewhere in the store, they say “I spy with my little eye, an apple”. See how many different places your child finds apples in the store. Look for apples in the produce section and apples on the front of items that contain apples – juice, applesauce, cereal, etc.
New Initiatives

- Age 2 curriculum
- Home-based child care supplements for providers and parents
- Supplements and modifications for children on the autism spectrum
Characteristics Unique to HIPPY

- School Readiness Curriculum parents use to work with their children
- Scripted activities written on the 3rd-6th grade level
- Peer home visitors – we encourage hiring parents who have been through the program and share the culture and language of the families they serve
- Highly structured home visits
- Highly structured weekly trainings for home visitors
Demographics:

- 33% African American, 31% Latino, 31% white, 5% multracial/ Pacific Islander, American Indians
- We have no programs in American Indian tribal areas.
- 60% have only high school, 25% some college, 15% college degrees
- Most under 200% of poverty
Criteria for Enrollment

- HIPPY is for parents of 3, 4 and 5/Kindergarten age.
- HIPPY is designed for those with lower levels of education but is appropriate for most families. Books and materials are written on a 6th grade level or below.
- HIPPY has been used for children with developmental delays, but is not designed for this purpose.
- Sponsoring agencies and funders determine income or other criteria for enrollment.
Cost per Child

- Approximately $1,500 - $2,000

Based on:
- Program operating with approximately 150 children
- Program is in its 3rd year of operation or beyond
• HIPPY programs operate in Argentina, Australia, Austria, Canada, Germany, Israel, Italy, New Zealand, South Africa, USA.

• HIPPY-inspired programs operate in Denmark, Finland, Holland, Turkey.
HIPPY Partnerships

- Works closely with school districts to successfully transition children and their families into formal schooling
- Partners with Head Start to provide home-based option and daycares and preschools to provide extra services to families
- Works as part of a continuum of care with home visiting models serving families with children 0-3 by providing home visiting services to families with children ages 3-5
- Bridges health and education home visiting programs as part of the MIECHV program
- Works with family service agencies to provide wrap-around services
In some programs children graduate from HFA at age 3 and then enroll in HIPPY until they are age 5 or enter formal schooling.

“The two programs are complimentary and the ability to offer families the HIPPY program as they transition out of Healthy Families allows a seamless and supportive transition to the early childhood educational services available in our county.” HFA/HIPPY program director from Maryland.
Measuring Program Outcomes

- The goal is to see how well we are meeting our mission:

  HIPPY partners with parents *(Parent questionnaire)* to prepare their children *(Child assessment instrument)* for success in school *(School data)*.

- Models in Florida Longitudinal Study and Dallas ISD evaluation.
Home Literacy Environment Improves

- **Average Number of Minutes Parent or Someone in the Family Read to Child**

<table>
<thead>
<tr>
<th></th>
<th>HIPPY Pre</th>
<th>HIPPY Post</th>
<th>National Average</th>
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</thead>
<tbody>
<tr>
<td>Average number of minutes read to child per day</td>
<td>13.6</td>
<td>20.1</td>
<td>16.6</td>
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</tbody>
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- **Average Number of Books in the Home**

<table>
<thead>
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<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average number of books</td>
<td>17.5</td>
<td>28.3</td>
<td>29.7</td>
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**Note:** National average derived from the 2007 National Household Education Survey
Parents Become More Involved

"When you or someone in your family reads to child, how often do you:"

- **Stop reading and ask child to tell you what is in a picture**
  - National Average: 94%
  - HIPPY Pre: 73%
  - HIPPY Post: 98%

- **Stop reading and point out letters**
  - National Average: 81%
  - HIPPY Pre: 53%
  - HIPPY Post: 89%

- **Ask child to read with you**
  - National Average: 70%
  - HIPPY Pre: 57%
  - HIPPY Post: 85%

- **Talk about the story and what happened when the book is done**
  - National Average: 92%
  - HIPPY Pre: 67%
  - HIPPY Post: 100%
Children Make Gains in School Readiness

Percentage of HIPPY Participants Ready for School at Pre-Test and Post-Test by Testing Language and Curriculum Year - Bracken School Readiness Assessment
School Readiness

- Florida Study: 89% of HIPPY children tested ready for Kindergarten on the ECHOS and FAIR-K, compared to the state percentage of 75%. All HIPPY children were TANF eligible.

- Kindergarten teachers in Colorado and Texas regularly rate HIPPY children higher on school readiness behavior and standards than other children in their classes.
Children Are Prepared for School

- Percentage at or above grade level performance on the Reading Iowa Test of Basic Skills

- Percentage at or above grade level performance on the Math Iowa Test of Basic Skills
School Outcomes Evaluation

- Dallas Independent School District:
  - Attendance
    - 93% of HIPPY graduates attended more than 95% of school days
  - HIPPY children less likely to be retained – up to 9% difference
  - Statistically higher math scores at 3rd grade
Brookings Institute Study

- Uses modeling to determine the impact of various interventions at different ages
- HIPPY is highlighted as the preschool home visiting model showing significant impacts
- Model shows that HIPPY is responsible for $43,000 additional in lifetime earnings while costing only $3,500
Questions?